



Admission policy

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The Egyptian International School In El-Marag

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“The Egyptian international school” Vision statement

The Egyptian International School In El-Marag provides a new model to be followed by the Egyptian governmental schools. In addition to offering an educational system that keeps pace with our modern era and which is based on using modern technology and improved teaching methodology.

“The Egyptian international school” mission statement

The objective of The Egyptian International School In El-Marag is to provide an outstanding education that seeks to nurture a new generation open to the world while maintaining its cultural identity and mother tongue for developing noble values and respect for other cultures.

Our aim is to develop a students' learner profile for enabling them to influence their local and global society. Thus, they can meet the challenges of the modern world through the creation of a climate of lifelong learning shared by the school community and the family.

The committee responsible for creating “Admission policy”

Consisting of:

- Pedagogical leadership.**
- The school three coordinators; PYP, MYP and DP**
- PYP Teachers.**

- **MYP Teachers.**
- **DP Teachers.**

Reviewed by:

Advisors from Oasis International Schools.

Yearly reviewing

Will be reviewed in August every year by the same committee.

School Admissions Policy:

School acceptance policy: The school accepts learners of different abilities because the school believes that every learner should be helped to reach his/her full potential through a safe learning environment based on respect for individual differences and multiple intelligences. Thus, it applies an educational program that reinforces this vision along with the International Baccalaureate Policy.

The main features of the school admission policy can be presented as follows:

- No learner will be refused on the grounds of race, gender, culture, or religious beliefs. All learners admitted to the school will take part in the total school programs; academic, emotional, social and physical.

- The available number of places in a particular class is maximum 25 learners according to the school's commitment for providing a quality education.
- The school organizes a personal interview with parents giving a detailed presentation on the IB philosophy and the IB program offered by the school.
- A tour is conducted with the parents inside the school (classrooms, laboratories, libraries, playgrounds).
- The parent/guardian has to pay the fees as determined by the ministry of education.
- The parent presents a health certificate indicating the learner's physical condition.
- The parent shall provide all required official papers such as birth certificate, father's and mother's personal IDs, parents' educational qualifications.
- Parents Sign a declaration to follow the school regulations.

Primary years program

- Learners who apply for the primary years program (KG1, KG2 and p1) are admitted after an interview with experts in measuring kids' abilities.
- Learners who apply for the primary years program (P2, P3, P4, and P5) are admitted and tested in 3 subjects: Mathematics, Arabic and English.

English Test	Math test	Arabic Test
Show the learner's language basics, and learning ability.	Show the learner's abilities to solve simple mathematical problems according to their age.	Show the learner's language basics, and learning abilities.
Objective To determine the learner's level and his attitude for learning.	Objective To determine the learner's ability to solve different mathematical problems.	Objective To determine the learner's level and his attitude for learning.

All PYP students

- 1- An interview with the PYP Coordinator to determine their level of commitment and ability to take personal responsibility for their learning.
- 2- The PYP Coordinator will provide learners and their families with detailed information about the PYP Program and school life.

Middle years program

Learners who apply for the middle years program are admitted and tested in 3 subjects: Mathematics, Arabic and English.

English Test	Math test	Arabic Test
It consists of a set of questions that measure (speaking, writing, listening and reading).	It consists of a set of questions that show the learner's abilities to solve simple and complex mathematical problems according to their age.	It consists of a set of questions that measure the learner's linguistic abilities; speaking, writing, listening and reading.
Objective To determine the learner's level and his attitude for learning.	Objective To determine the learner's ability to solve different mathematical problems.	Objective To determine the learner's level and his attitude for learning.

- 1- After the written test, a personal interview with the learner is done to identify the learner's personal and psychological aspects.
- 2- Parents are interviewed and introduced to the program of the middle years and the IB approach in the MYP.
- 3- A comprehensive report is prepared about the learner and his abilities, which is revealed through the interview and previous tests.
- 4- This report shall be available to the school administration, the educational coordinator and all the teachers in the stage.

Diploma program

Prospective learners and their families should direct enquiries to the Office of Admissions, and follow these procedures.

- Submit a completed application form.
- Present a short letter of motivation in English.
- Present a school (reports) from the last four academic semesters to the respective contact.
- Do an English and Mathematics Exams:

English Exam	Mathematics Exam
To use language skills “Speaking, listening, reading and writing”.	To Deal with problems and know the basics of mathematics.

All DP students

- An interview with the Diploma Program Coordinator to determine their level of commitment and ability to take personal responsibility for their learning, as well as their level of oral English fluency.
- The Diploma Program Coordinator will provide learners and their families with detailed information about the IB Diploma Program and school life.

- Senior management will then deliberate on the candidate's application on the basis of the Diploma Program Coordinator's recommendation. Within one week's time, the Office of Admissions will contact the applicant's family with a final decision.

Learning contracts

- All candidates must sign a learning contract indicating their awareness of the rigorous nature of the program and constituting their commitment to meeting its academic deadlines.

New students and Inclusion program

- According to their results, level of study, language and learners' interview in the admission tests, they will be included in the Inclusion programs.
- The new learners will be informed of the support or consolidation dates.
- The coordinator of the program will inform the parents of the learners' support programs.
- In order to achieve Equity in Admission, all learners are given equal opportunities to apply for the DP if they meet the academic prerequisites regardless of their background.

- Transparent Criteria are set to ensure that the selection process for the full DP is conducted fairly. This includes outlining the required grades, skills, or prior coursework.

References

<https://resources.ibo.org/ib/?c=7fa7e54c>